AIM Total Score Sheet

Curriculum: Physics 0	Grade Level: HS Title: <u>CPO Physics; A First Course</u>			
Criteria/Component	Score	Weight	Weighted Total	Percent
Content		·	·	
Standards Alignment	<u>3</u>			
Accuracy	<u>3</u>			
Content Development	<u>5</u>			
Sequencing	<u>5</u>			
Context	<u>5</u>			
TOTAL: Content Criterion	<u>21</u>	x .35	7.35	
Work Students Do		1		
Engaging Prior Knowledge	3			
Metacognition	<u>3</u>			
Abilities Necessary to do Scientific Inquiry	<u>3</u>			
Understandings About Scientific Inquiry	<u>3</u>			
Accessibility	<u>3</u>			
TOTAL: Work Students Do Criterion	<u>15</u>	x .20	3.0	
Assessment		1		
Assessment System	<u>3</u>			
Quality	<u>3</u>			
Multiple Measures	<u>3</u>			
Use of Assessments	<u>3</u>			
Accessibility	<u>3</u>		l	1
TOTAL: Assessment Criterion	15	X .20	3.0	
Work Teachers Do		1		
Instructional Model	<u>5</u>			
Effective Teaching Strategies	<u>3</u>			
Teaching Strategies for Inquiry	<u>3</u>			
Support for the Work Teachers Do	<u>5</u>			
TOTAL Work Teachers Do Criterion	<u>16</u>	X .25	4	
Grand Total	Drogran		17.35	T/23.75 x 100 = 73.1%

Recommended for a Physics First course only. Program is dependent upon using their equipment, as shown in their textbook. Seems to be an all-or-nothing program, rather than mix-and-match for teacher flexibility.

Teacher manual an actual teacher manual, rather than a wrap-around edition, which helps newer teachers, or teachers who may be assigned a Physics First class.						